



Individual 10 day isolation	Closure of a class or phase bubble	Whole School Partial Closure	Whole School Needs
Google Classroom/Tapestry for all phases ready for immediate delivery/collection so no learning is lost	Continuity of teaching plan in place for delivering remote learning should the teacher be affected and unable to work from home	Survey in place to show each families connectivity and number of devices per household allows the school to target support where it is needed	Teachers and support staff are well trained on platforms to be used and can use them confidently
Allocated slot for staff to call pupils who are isolating at least once a week and for vulnerable pupils more often	Remote learning menu to be placed online each week that mirrors learning that would have taken place in that bubble (daily Maths, Reading and English plus the appropriate wider curriculum block and science)	Information in readiness to access DfE schemes to deliver 4G and devices to families in need means that this can be activated swiftly	As a result of agreeing learning and online protocols with pupils, staff and parents, online learning is effective and safe
Continuity of education plan in place should a teacher or 1:1 support staff member be told to isolate for 14 days	Mixture of voiced lessons, Oak academy lessons, and live teacher sessions to support understanding and well- being in place through Google Classroom and Teams	Identification of key families to provide loaned school devices for so that no child is left behind	Remote learning protocols added to our safeguarding policy ensure all stakeholders understand how to undertake this activity safely
	All Pupils who do not access Google Classroom are contacted by a staff member for 1:1 discussion and check in.	Mixture of voiced lessons, Oak academy lessons, and sessions to support understanding and well-being in place through Google Classroom and Teams	Agreed protocols for work submission electronically and adult response in place so that pupils continue to get appropriate feedback
Continuation of learning in EYFS by a regular supply teacher who comes into school should a teacher in EYFS be told to isolate for 14 days.	Learning tasks to be set via Tapestry for pupils in EYFS		Agreed protocols for work submission electronically and adult response in place so that pupils continue to get appropriate feedback

Improvement Targets (What?)	Actions: (How?)	Timescale (When?)/Cost	PersonResp. (Who?)	Monitoring
Allocated slot for staff member to call pupils who are isolating at least once a week and for vulnerable pupils more often	<p>Learning mentor to use attendance slot to call each isolating child at least once per week and vulnerable children more often than that</p> <p>All calls to be logged on Integris/proforma on in-house system</p> <p>All vulnerable children calls or calls where concerns are noted to be logged on CPOMs</p>	October 2020	LR/CL/SS	Governors
Continuity of education plan in place should a teacher or support staff member be told to isolate for 14 days	<p>If the class teacher is told to isolate, the Support Member of staff will continue to teach that class with the support and guidance of SLT</p> <p>Where possible and capacity allows, a second support member of staff from the phase bubble will be deployed to work with them</p>	October 2020	LR/CL/SS	Governors
Continuity of teaching plan in place for delivering remote learning should the teacher be affected and unable to work from home	Where the teacher cannot deliver remote learning for a class from home, the support member of staff will take over under the direction of SLT	October 2020	Teachers	LR/CL/SS
Remote learning menu to be placed online each week that mirrors learning that would have	<p>Class teachers to plan as normal the learning to be delivered.</p> <p>Current planning should be followed to deliver maths and English lessons each day either through Oak Academy, or a voiced PPT.</p> <p>Plans should be followed for Science and wider curriculum subjects through Oak academy, BBC Bitesize and voiced PPTs</p>	October 2020	Teachers	<p>Governors</p> <p>LR/CL/SS</p>

<p>taken place in that bubble (daily Maths, Reading and English plus the appropriate wider curriculum block and science)</p>	<p>Google Classroom calls should be used to have daily check ins with the class or with groups of pupils. These should be at times that do not clash with any other class to avoid issues in the home with sharing devices. These will include registering the child accessing learning that day and providing a drop in clinic for any questions that arise from the learning set for that day.</p> <p>Google Classroom will be used for a class story slot each day</p>			
<p>Mixture of voiced lessons, Oak academy lessons, to support understanding and well-being in place through Google Classroom</p>	<p>See above</p>		<p>Teachers</p>	<p>LR/CL/SS</p>
<p>All Pupils who do not access live sessions are contacted by the support staff member</p>	<p>From the register taken, pupils who have not been spoken to and seen will be listed and names shared with SLT. The learning mentor will call parents to check why and agree a way forward and support where needed.</p>	<p>October 2020</p>	<p>Staff member</p>	<p>Governors</p>
<p>Survey in place to show each families connectivity and number of devices per household allows the school to target support where it is</p>	<p>Survey to be sent out in the first month of school to assess connectivity and number of devices in each household. This to include type of devices available</p> <p>Results to inform DfE programmes for 4G and Devices</p>	<p>October 2020</p>	<p>LR/CL/SS</p>	<p>Governors</p>

needed				
Information in readiness to access DfE schemes to deliver 4G and devices to families in need means that this can be activated swiftly	<p>SLT to have ready the lists of pupils who are disadvantaged and need 4G and devices in the event of a local lockdown</p> <p>SLT to send the information to the DfE as soon as the lockdown is announced</p>	October 2020	LR/CL/SS	Governors
Identification of key families to provide loaned school devices for so that no child is left behind	<p>SLT to identify all old devices that still work and have charging cables</p> <p>SLT to liaise with parents to set up a loan scheme of these devices eg Kindles in a local lockdown.</p> <p>All devices loaned must be logged and recorded. SLT to ensure that devices are collected after any lockdown is lifted.</p>	October 2020	LR/CL/SS	Governors
Mixture of voiced lessons, Oak academy lessons, to support understanding and well-being in place through Google Classroom	See above	October 2020	LR/CL/SS	Governors
Teachers and support staff are well trained on platforms to be used and can use them confidently	<p>Train staff on the use of Teams and agree protocol</p> <p>Continue to develop with staff the use of Google Classroom</p> <p>Use Google Classroom to deliver homework over the term as a practice opportunity in readiness for any lockdown</p>	October 2020	LR/CL/SS	Governors

<p>As a result of agreeing learning and online protocols with pupils, staff and parents, online learning is effective and safe</p>	<p>Agree with staff and parents the requirements for online sessions</p> <ul style="list-style-type: none"> - Suitable room not a bedroom or bathroom - Suitable clothing, not pyjamas - Muting when listening to the teacher <p>Finding a quiet space where there are no pets etc to distract</p>	<p>October 2020</p>	<p>LR/CL/SS</p>	<p>Governors</p>
<p>Remote learning protocols added to our safeguarding policy ensure all stakeholders understand how to undertake this activity safely</p>	<p>Safeguarding policy updated to include remote learning protocols</p> <p>Shared with staff and training given</p>	<p>October 2020</p>	<p>LR</p>	<p>Governors</p>
<p>Agreed protocols for work submission electronically and adult response in place so that pupils continue to get appropriate feedback</p>	<p>Agree ways of submitting work through Google Classroom and Teams</p> <p>Agree the expected response format with staff</p> <p>Review and refine to ensure manageable and meaningful</p>	<p>October 2020</p>	<p>LR</p> <p>LR</p>	<p>Governors</p>