

Team Dolphin Newsletter



Spring 2—2020

Year 1/2

Dear Parents and Carers,

I hope you had a safe and restful half term break. It's not long now until we will all be back together in school, and we are so excited to welcome you back. I would like to take this opportunity to say a huge well done and thank you for all the hard work you have put into keeping our community safe, be it by staying home and accessing remote learning, or continuing to provide services as a key worker. This half term, our Christian Value is Hope, as we focus on the things we have to hope for and look forward to over the coming weeks. Best Wishes,

Miss S. Kaiper and Mrs F. Gibson

Home Reading

Please ensure that any books borrowed before Christmas or during our period of remote learning are returned to school with your child.

New reading books will be sent out each week, and must be returned on a Monday.

Library books must be returned on a Wednesday. Please ensure that your child brings their books on the correct day for changing.

<u>PE</u>

P.E. this half term will take place on **Fridays.** Your child will need to come to school in their full PE kit on this day. Please make sure your child is dressed appropriately for the weather and has a suitable jacket or jumper with them, in case the weather changes as the day goes on.

School Bags

We have noticed lots of children coming to school with very large backpacks. Whilst lovely, these large bags do not fit in the space for children to store them, and often end up on the floor creating a tripping hazard. Please ensure your child only brings a small bag to school for their books and snack.



What are we learning this half-term?

Topic

Our topic this term continues to be "Wonders of the World". We will begin the half term by exploring Chichen Itza in Mexico, and learning about the culture of the Maya people who built the city. After this, we will fly to Brazil to visit Christ the Redeemer in Rio de Janeiro. We will complete a three-week unit of work comparing Rio de Janeiro to Yorkshire, comparing and discussing geographical and cultural similarities and differences.

English

In English, we will be working closely within our topic to write for different purposes, including a unit on persuasive writing which will culminate in a class debate. We will also focus on Non-Chronological reports, creating factfiles of the countries we have learned about this term.

Maths

In maths this half term, Year 1 will be completing a topic on statistics, learning about different ways of sorting into sets and showing data on graphs. They will then move onto a Calculation unit, where they will work on addition and subtraction of one and two digit numbers. Year 2 will be working on furthering their understanding of calculation, revising and becoming more confident with using the column method for addition and subtraction. They will then move on to a unit on Multiplication and Division, solving problems involving the 2, 5 and 10x tables.

Science

In Science, we will be continuing our learning about Plants. We will be learning about the life cycle of a plant, and observing how plants grow. By the end of term, children should be able to describe the life cycle of a flowering plant, and label its parts.

PSHE

Our theme in PSHE this half term is "Reconnect and Recover". This is a unit of work made by SCARF, the PSHE scheme we follow in school, designed specifically for children returning to school after lockdown. The aim of this unit is to strengthen children's mental health and resilience through the 5, simple steps:

Connect to others
Be active every day
Take notice (mindfulness)
Keep learning (creativity)
Give to others

RE

This half term, our RE focus is "Why does Easter matter to Christians?". Children will be revising the Easter story, and thinking about the feelings and opinions of those involved in the story. They will be able to re-tell the story and understand how modern Easter traditions celebrate the festival.

Phonics

Year 1 will continue to follow our successful "Read, Write, Inc" scheme for phonics. They will revise their Set 2 and 3 sounds, and focus on applying alternate spellings correctly in their writing.

SPaG

As Year 2 have now graduated from our Phonics programme, they will begin Spelling, Punctuation and Grammar lessons each morning.