

# Family & Youth Hubs and the Team Around the School



This leaflet will support you to understand what the Team Around the School is and who is involved, and what the Family and Youth Hubs can do to help you and your family. This leaflet will support you in making sure your voice is captured throughout the process.

**A guide for young people**

If you are allocated an EIP worker, you can speak to them about the **Mind of My Own App** and setting up an account.



#### Key

- Family and Youth Hubs
- Health Services
- Education Services
- School

These are the things I need help with:

Name:

1.

2.

3.

4.

5.

#### Future in Mind (FiM)

A Mental Health Support Team who work alongside schools providing information on mental health and positive emotional wellbeing to 4-18 year olds (and the key adults in your life) through 1-1 work or group work.

#### Early Intervention and Prevention (EIP) Worker

This person works in the Family or Youth Hub and will lead the meeting, exploring what support could be offered to you and your family, what may have already been offered or tried. If you are allocated your own allocated worker then this relationship would be voluntary. If the TAS Team feel more could be done through 1-1 or group support, then your EIP Worker may be asked to meet with you and your family to put a plan together with you, help you set goals and help you to be the best you can be.

#### Designated Safeguarding Lead (DSL)

Safeguarding is everyone's concern (ensuring you are safe from harm). This is the person other professionals go to for advice on concerns and may be the person completing the TAS referral form (with your parent/carer's consent)

Following approval from your parents or carers, a Team Around the School (TAS) meeting will take place. Depending on what your personal needs are, and what you need help with, some of these professionals will be invited to discuss what support could be offered to you and your family.

#### Educational Psychologists (EP)

EP's are trained are trained to help you get the most from school to achieve your full potential. This can include meeting on a 1-1 basis, talking with parents/carers, school staff and others, to create a plan to support you and help things to change.

#### Special Educational Needs Coordinators (SENCO)

SENCO's ensure anyone who has special educational needs, or a disability have the help they need to learn and take part in other activities. If you have a support plan, the SENCO is the person who makes sure your support is in place and that they keep track of your progress.

#### Wakefield Inclusion Special Educational Needs Disability Support Service (WISENDSS)

WISENDSS are teachers who help pupils, so their needs are met. They can help schools where children have difficulty with learning, managing their feelings or with communicating and social interaction. Your schools SENCO makes the referral. They might come into school to observe or to work with you. They will give the school advice.

#### School Nursing

Your school may have a school nurse, they have access to your medical records which may be important when looking at how to support you the best way possible.

#### Education Improvement Teachers (EIT)

They support you when you may be finding school difficult. You could be worrying about things at school or home which may be affecting your self-esteem, behaviour or school attendance. EIT work on a 1-1 basis and listen to your views relating to education and what support could be offered.

#### Education Welfare Officers (EWO)

EWO's provide support to schools, parents / carers and young people in ensuring they have access to education. They also provide advice regarding legal information and the process (if required) for persistent absence. They also issue licences for young people who have part time jobs, working in the local area. At all times, their work supports the safeguarding of children and young people.

## Activity to Complete

You will be supported by a member of school staff to complete this activity.

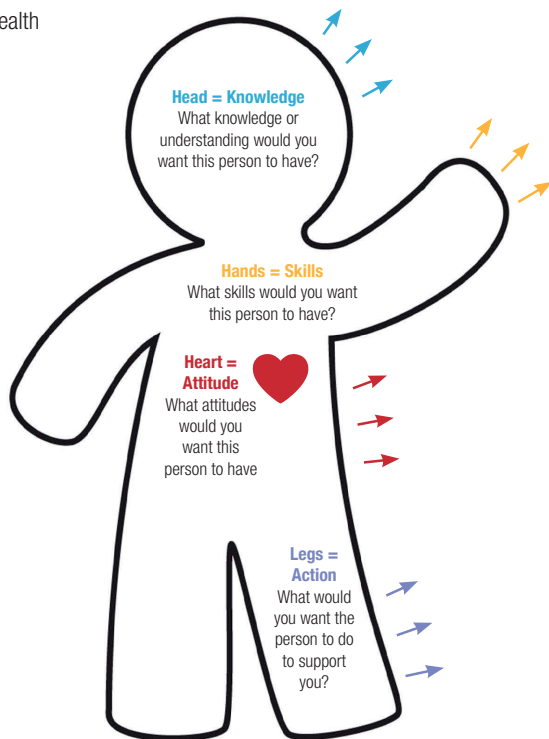
**How do you want our staff to work with you and your family?**

**What do you need from our staff, based on your personal needs?**

**Choose the characteristics from the words below by drawing arrows.**

**Add your own words using the blank arrows!**

- Understanding of my mental health
- Compassion
- How to keep me safe
- Plan activities
- Participates in activities
- Responsible
- Respectful
- Open to ideas
- Trust
- Communication
- What's on in my local area
- Dependability
- Listens
- Asks what I want
- Understands my challenges
- Organises support
- Wants the best for me
- Supports my whole family
- Non-judgemental



**Find out more about the services  
and support available for your family**



Scan me

