



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Purchased the second part of the Outdoor Play and Learning (OPAL) resource.	Majority of children (86%) are now physically active during playtime and lunchtime compared to 72% in previous year.	Money was used to buy resources and pay for the remainder of the programme. The school is set to complete the OPAL award early 2024. Parents also volunteered to create a stimulating play environment.
1 member of staff completed the Forest School training programme. Funding was used to pay for supply costs and resources to run an after-school club.	45 children were able to access the after-school club which ran throughout the year.	Unfortunately, the member of staff has left the school to run a Forest School provision elsewhere.
PEPro app was purchased to support teachers with the teaching of high quality PE and Sport	Pupil voice indicates that children are enjoying PE more and are physically active	Because of the success of the programme, the school will purchase a

	<p>for more of their PE lessons.</p> <p>CPD is provided to support less confident staff</p>	<p>longer subscription, which works out cheaper over time.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchase of a PE delivery programme to be used by the school – PE PRO app</i>	<i>Teaching staff pupils – as they will take part.</i>	<i>Key indicator 1,2,3,4 – Staff will feel supported to deliver high quality PE and develop their own understanding of the subject.</i> <i>A range of different sports are provided.</i> <i>The resource also allows for assessment opportunities in order to target children falling behind.</i>	<i>Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school</i>	<i>£2500 (3 year subscription)</i>
<i>Elite Kids Coaching used to deliver PE and deliver an after-school club</i>	<i>Teachers as they will be able to shadow and learn from experienced coaches.</i> <i>Pupils across the school</i>	<i>Key indicator 1,2,3,4 Coaches deliver a wide range of sports and work alongside school staff to develop their knowledge.</i> <i>After-school club provides children with further opportunity to be physically</i>	<i>Pupils encouraged to take part in PE and Sport Activities.</i> <i>Adults are more confident to deliver effective PE.</i>	<i>£8000</i>

<i>Resources to improve playtime and lunchtime provision further.</i>	<i>Pupils and lunchtime staff</i>	<i>active. Key indicator 2 – Develop OPAL further to provide more opportunities for different play and physical activity.</i>	<i>More pupils meeting their daily physical activity goal, more</i>	<i>£1000</i>
<i>Signed up to Pontefract Academies Trust Competitive Sports Calendar</i>	<i>Children in KS1 and KS2</i>	<i>Key indicator 5 – Children get to compete in a range of sports against other schools in the trust.</i>	<i>Increased number of children being exposed to competitive sports.</i>	<i>£600</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	71%	<p><i>All KS2 children shown water safety video following on from a number of fatalities in the local area.</i></p> <p><i>Year 3 and 4 children were also taught how to perform self-rescue in a number of situations as part of their swimming programme.</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Swimming instructors worked closely with school staff to enable them to develop their own knowledge and understanding.

Signed off by:

Head Teacher:	<i>Chris Lunn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Lunn (Headteacher)</i>
Governor:	<i>Michelle Wraith</i>
Date:	10.10.23