

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£14,350
How much (if any) do you intend to carry over from this total fund into 2023/24?	£2,750
Total amount allocated for 2023/24	£17,100
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 19850

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	63%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 35%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Forest School Programme to provide a member of staff with the CPD to teach Forest School during the school day and deliver an after-school club. (Funded by member of staff)	Supply costs to cover the member of staff for training – 12 days plus assessment. Disseminate training to other staff Resources to be purchased	£2400 - £600	Impact yet to be seen as only just completed training.	Staff member left to run a Forest School.
Further develop Outdoor Play and learning to allow children to have active playtimes	Resources developed/purchased	£3000	Children are choosing to participate in a wider range of activities during playtimes and lunchtimes. Cricket, Rounders and football played regularly and other problem-solving activities such as playing with larger pieces of equipment are becoming more popular.	More activities to improve coordination and balance are needed. Dance/performance area to be implemented

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Olympic Athlete Visit	To book in two visits throughout the year through 'Sports for Champions'.	£2000	Contacted Sports for Champions but were not able to arrange a visit this academic year but have organised for October 2022	Repeat next year to try and get more diverse athletes to visit the school to inspire the children and challenge stereotypes
Extra Curricular clubs for a range of PE activities	Teachers to provide a club that promotes PESSPA Children to increase participation in a sport/physical activity they would not normally choose. Purchase resources	£500	Children participated in rugby, netball and cheerleading club during the summer term.	Repeat next year

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PEPro APP purchased in July 2022 to provide CPD for staff and provide lesson plans, and resources to allow staff to deliver high quality PESSPA sessions.	CPD accessed July 22 Resource purchased July 2022 Resources purchased to deliver the programme	£1,250 £1000	Teachers feel more confident teaching PE. Videos show good models for the children to use. Assessments are able to map progress in the subject for generic aspects. Children more active during PE lessons	Repeat next year.
PE Conference Sign up with YSF to the annual PE conference for the PE Lead and Headteacher in order to develop CPD and make connections with other PE Leads and organisers.	Book course Cover time for the course to be completed.	£200		

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Dance coach to do a workshop for the whole school for street dance.	Contact sports coaches Deliver workshop with staff support Dance showcases	£600	Pupil voice indicates that all children enjoyed the day and participated. Children really enjoyed the showcase and would like to do the sessions again.	Repeat again next year possibly more regularly.
CPD for PE Lead to attend a PE Activity day showcasing 'New World Sports' such as Kinball and Kabaddi	Supply costs to cover Activities disseminated to staff to use during PESSPA sessions	£300	Due to the time in the school year, staff meeting did not happen before the end of the school year.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Competitions and Transport Awards for inter and intra-school competitions.	<p>Contact Ackworth School in regards to their annual plan to map out which competitions we will attend throughout the year.</p> <p>Contact local schools to discuss inter-school competitions based on units of work taught and after school clubs.</p> <p>Pay for travel to and from fixtures/competitions</p>	£2000	Sports fixtures attended throughout the year.	Re-establish links with local schools and organise fixtures for a range of sports in the spring/summer of next academic year
Awards for inter and intra-school competitions	Using the competition map and curriculum map, work out opportunities where children can compete and buy certificates and medals linking to those specific sports/activities	£500		

Signed off by	
Head Teacher:	Lyndsay Ranby
Date:	12 th July 2023
Subject Leader:	Chris Lunn
Date:	12.07.23
Governor:	Michelle Wraith
Date:	14.07.23