



Darrington CE Primary School

Frequently Asked Questions

How do the staff know if children need extra help?

Provision for pupils with SEND is a matter for the school as a whole. In addition to the Governing Body, the Headteacher and the SENDCO, all other members of staff have important day-to-day responsibilities. *All teachers are teachers of pupils with special educational needs.* Teaching pupils with SEND is therefore a whole school responsibility.

Key indicators that a child needs extra support are:

- ❖ concerns are raised by parents/carers, teachers, or the pupil's previous school
- ❖ there is lack of progress despite quality first teaching and regular interventions
- ❖ teacher assessments show that attainment is low and there is a significant gap in the pupil's attainment in comparison to their peers and school expectations
- ❖ there is a change in the pupil's behaviour
- ❖ a pupil asks for help

What should I do if I think my child may have special educational needs?

Firstly, speak to your child's class teacher to discuss your concerns or make an appointment to see our SENDCO, Mr Chris Lunn.

How are the school's resources allocated and matched to pupil's Special Educational Needs?

- The SEND budget is allocated each financial year. The money is used to provide additional support or resources dependant on an individual's needs.
- Additional provision may be allocated after discussion with the class teacher at pupil progress meetings or if a concern has been raised by them at another time during the year.
- Further support or resources may be allocated to your child following assessments by school staff or outside agencies (e.g. Learning Support Service).
- Funding may be used to buy in specialist support
- Some children may have an Education, Health Care Plan in which Wakefield Local Authority commits additional funding to that child. In such a case, this additional funding is solely used to support the individual who attracts that funding.

How will the school support my child in making transitions to a new school?

The transfer of information is important at every stage. As children on the SEND list move through school, records will be transferred. Transfer meetings take place between teachers to discuss individual needs, intervention strategies, levels of support needed, preferred learning styles as well as the pupil's strengths. The SENDCO keeps a central record of all information regarding pupils on the SEND register. The SENDCO passes relevant information to each class teacher. When a pupil moves to another school, SEND records will be sent to inform the new school of the individual's needs. Where a pupil has an EHCP, the SENDCO of the receiving school will be invited to a review meeting, the term before they transfer. Before the end of Year 6, the Year 6 teachers and the SENDCO will meet with the SENDCO of the high school that the pupil will be attending.

How will the curriculum be matched to my child's needs?

- Teachers carefully plan to make sure work is closely matched to the pupil's ability and learning needs. When a pupil has been identified with SEND their work will be further differentiated by the class teacher to remove barriers to learning and enable them to access the curriculum more easily.
- If appropriate, specialist equipment may be given to the pupil to help them access learning. Resources may include writing slopes, concentration cushions, pen/pencil grips or easy to use scissors.

How will I know how my child is doing and how will Darrington School help me to support my child's learning?

All parents, regardless if their child has SEND, are regularly kept informed of their child's progress and attainment. Regular parent meetings and consultation meetings take place in which parents will be advised on how they can support their child at home. Parents of children with SEND are invited to come and speak to their child's teacher and are involved in target setting. They are also involved in decisions made about the provision put in place for their child. Parents of the pupils on the SEND register are invited to attend a meeting every term to discuss their child's progress and next steps in their learning.

Can school staff get extra help from experts outside school if they need to? (E.g. advice and training on medical conditions).

Darrington CE Primary School has access to advice and training from a wide range of experts from outside the school. These include:

- Educational Psychologists
- Learning Support teachers
- Communication, Interaction and Access support teachers
- Pre- 5 Service
- Speech and Language Therapists
- Occupational Therapists
- Physiotherapists
- Behaviour Support Service
- CAMHS (Child and Adolescent Mental Health Service)- Future in Minds project
- CFit (Child and Family Inclusion Team)
- School nurses
- Social Services
- Educational Welfare Officers
- STAR Bereavement
- SEMH – Social Emotional Mental Health Team
- Exclusions Team

We also help parents by signposting services such as

- Safe at Home
- WESAIL
- Early Help Hub