

Darrington CE Primary School

EYFS Science



Reception

Autumn 1

What do the parts of our body do?

Reception

Summer 2

How are animals different?

Nursery

Autumn 1

What can we make our body do?

Nursery

Summer 2

What are features of different animals?

Reception

Autumn 2

How are day and night different?

Reception

Summer 1

How do animals change over their lifetimes?

Nursery

Autumn 2

What happens in our environment in the day and night?

Nursery

Summer 1

Why are bees important to the world?

Reception

Spring 1

What impact does temperature have on different objects?

Reception

Spring 2

How do we know the seasons are changing?

Nursery

Spring 1

What is snow?

Nursery

Spring 2

What happens in Spring?

ELG

Explore the natural world around them, making observations and drawing pictures of animals and plants;

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;

- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Vocabulary

Scientist, experiment, Earth, season, animal, plant, skeleton, muscles, light, darkness, shadows, hibernation, nocturnal, environment, healthy, habitat, freeze/melt, temperature, solid, liquid, older/younger, life cycle,

Darrington CE Primary School

EYFS Geography



Reception

Autumn 1

How can we find the resources in our classroom?

Reception

Summer 2

How can we care for our planet?

Nursery

Autumn 1

Where are all of the provision areas in our classroom?

Nursery

Summer 2

What steps can we make to help our planet?

Reception

Autumn 2

Where do local night-time animals live?

Reception

Summer 1

How can we plan for an insect friendly outdoor space?

Nursery

Summer 1

Where can we find worms?

Reception

Spring 1

How does Darrington compare to the Polar regions?

Reception

Spring 2

Can we use and plan a simple map for purpose?

Nursery

Autumn 2

Which animals prefer the night?

Nursery

Spring 2

How do we use a map?

Nursery

Spring 1

What does the Arctic and Antarctic look like?

ELG

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Vocabulary

The World, Earth, people, humans, animals, plants, nature, man-made, physical, feature, environment, community, geographer, land, ocean, country, city, village, mountain, map, globe, atlas, season, weather, climate

Darrington CE Primary School

EYFS History



Reception

Autumn 1

What real life heroes do we know from our own communities?

Reception

Summer 2

How do we reflect on the year just gone?

Nursery

Autumn 1

Do we know the people who can help us?

Nursery

Summer 2

How have we grown?

Reception

Autumn 2

How is the Gunpowder Plot reflected through Bonfire Night celebrations?

Reception

Summer 1

How can we use historical research to help us learn about minibeasts now?

Nursery

Autumn 2

What is Bonfire Night?

Nursery

Summer 1

How have insects changed over time?

Reception

Spring 1

How do our homes differ from that of our grandparents?

Reception

Spring 2

How has farming changed over time?

Nursery

Spring 1

How do we keep warm in winter?

Nursery

Spring 2

What were we like a babies?

ELG

Talk about the lives of the people around them and their roles in society;

- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;

- Understand the past through settings, characters and events encountered in books read in class and storytelling;

Vocabulary

history, historian, before, now, after, old, new, past, present, time, family, friends, community, tradition, celebration, bungalow, flat, semi detached, detached, terrace, caravan, achievements, changes, artefacts, preservation.

Darrington CE Primary School

EYFS Art



Reception

Autumn 1

Artist Focus: Pablo Picasso

Drawing—Pencil

Reception

Summer 2

How can we use different techniques to create a clay sculpture?

Nursery

Autumn 1

Artist Focus—Pablo Picasso

Initial Mark making

Nursery

Summer 2

What natural resources can we use to create art?

Reception

Autumn 2

Artist Focus: Vincent Van Gogh

Painting

Reception

Summer 1

Artist Focus: Rosalind Monks

Drawing—Pen

Nursery

Autumn 2

Artist focus: Vincent Van Gogh

Creation of shape

Nursery

Summer 1

Artist Focus: Rosalind Monks

Can you create a swirling pattern?

Reception

Spring 1

How can we cut and thread paper for purpose?

Reception

Spring 2

RE Spirited Arts

Nursery

Spring 1

What lines can we create using scissors snips?

Nursery

Spring 2

RE Easter Cards

ELG

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;
- Share their creations, explaining the process they have used;

Vocabulary

Artist, art, print, tone, light, dark, bright, dull, plan, effect, stroke, stipple, swirl, image, horizontal, mix, reverse, shape, size, texture, pattern, vertical, weave, sculpt, thread, collage, space.

Darrington CE Primary School
EYFS Design & Technology



Reception

Autumn 1

Cooking and Nutrition
Autumn Soup

Reception

Summer 2

Cooking and Nutrition
Rainbow Salad

Nursery

Autumn 1

Sculpture
Junk Modelling

Nursery

Summer 2

Moving Mechanisms
Split Pin birds

Reception

Autumn 2

Wood work
Bat box

Reception

Summer 1

Combining Resources
Hessian Sewing

Nursery

Autumn 2

Woodwork
Hedgehog House

Nursery

Summer 1

Combing resources
Weaving spider Webs

Reception

Spring 1

Structures
Sledges

Reception

Spring 2

Moving Mechanisms
Sliding Stories

Nursery

Spring 1

How can we manipulate paper?
Structures

Nursery

Spring 2

Cooking and Nutrition
Chocolates nest

ELG

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form, and function;
- Share their creations, explaining the process they have used

Vocabulary

Secure, effect, model, texture, fasten, control, join, thick, thin, plan, fix, cut, tear, size, shape, stick, sew, mechanism, evaluate, design, purpose

Darrington CE Primary School

EYFS PSHE/RSE

*see SCARF progression



Reception

Autumn 1

What makes me special?

Feelings

Reception

Summer 2

Life Stages

Girls and boys bodies

Nursery

Autumn 1

Marvellous Me

I'm Special

My Special People

Nursery

Summer 2

Nature changes

Me as a baby

Girls, Boys and Families

Reception

Autumn 2

Same and Different Families/Homes

Friendship

Reception

Summer 1

Keeping Healthy;

Body and Mind

Reception

Spring 2

Respecting world/friends

Looking after money

Nursery

Autumn 2

My Friends

My Family

Including Everyone

Nursery

Summer 1

What does my body need?

Perseverance

Reception

Spring 1

Keeping Safe

Nursery

Spring 2

Looking after:

Myself

Others

Environment

Nursery

Spring 1

People who help me

Safety

What's safe for my body?

ELG

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge;
- Explain the reasons for rules, know right from wrong and try to behave accordingly;
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet, and understanding the importance of healthy food choices.
- Work and play cooperatively and take turns with others;
- Form positive attachments to adults and friendships with peers;
- Show sensitivity to their own and to others' needs.

Darrington CE Primary School

EYFS Religious Education

*see Understanding Christianity progression



Reception

Autumn 1

Why is the word God so important to Christians?

Reception

Summer 2

Where do we belong?

Nursery

Autumn 1

Christian Value Focus

Responsibility

Diwali

Nursery

Summer 2

Christian Value Focus

Reception

Autumn 2

Why do Christians perform Nativity Plays at Christmas?

Reception

Summer 1

Which stories are special and why?

Nursery

Autumn 2

Christian Value Focus

Peace

Christmas

Nursery

Summer 1

Christian Value Focus

Love

Reception

Spring 1

Which places are special and why?

Reception

Spring 2

Why do Christians put a cross in an Easter garden?

Nursery

Spring 1

Christian Value Focus

Perseverance

Nursery

Spring 2

Christian Value Focus

Compassion

ELG

Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;

- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.